



Oak Pointe Elementary

1 River Bottom Road
Irmo, SC 29063

Grades	PK-5 Elementary School	
Enrollment	639 Students	
Principal	Cassandra H. Paschal	803-476-4100
Superintendent	Stephen W. Hefner, Ed.D.	803-476-8000
Board Chair	Robert Gantt	803-781-5408

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

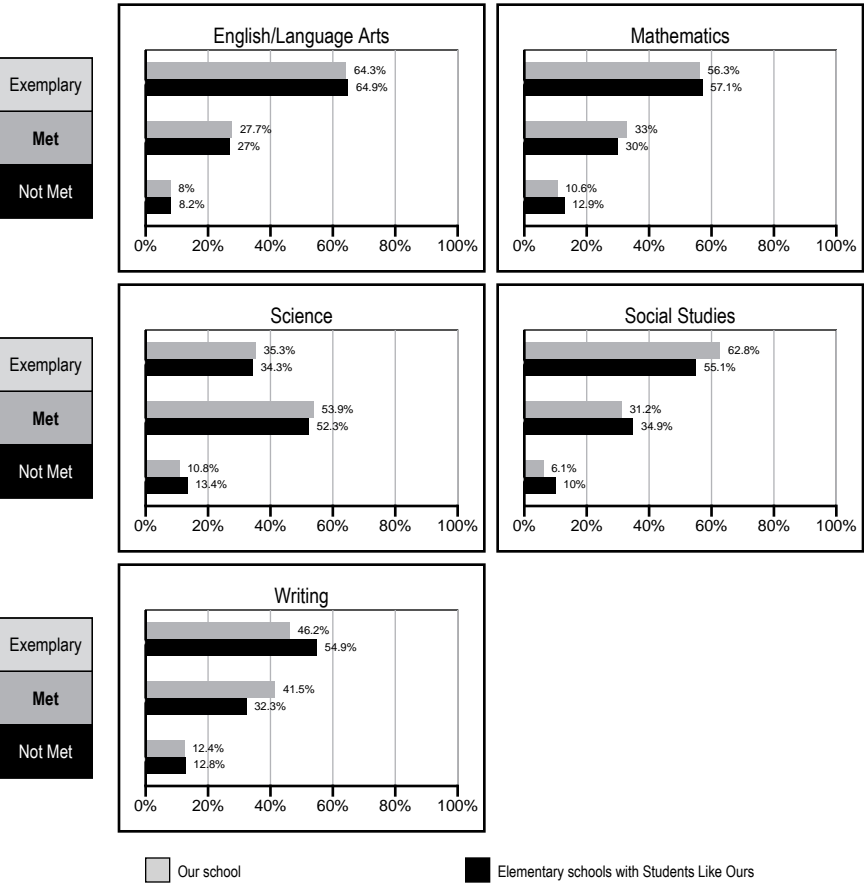
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	1	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=639)				
First graders who attended full-day kindergarten	95.1%	Down from 100.0%	100.0%	100.0%
Retention rate	0.0%	Down from 0.2%	0.7%	0.9%
Attendance rate	97.2%	Down from 97.5%	96.8%	96.3%
Served by gifted and talented program	14.3%	N/A	14.4%	7.2%
With disabilities	16.2%	N/A	9.2%	12.4%
Older than usual for grade	0.6%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	64.2%	Up from 62.3%	66.7%	62.5%
Continuing contract teachers	92.5%	Down from 94.3%	83.2%	83.3%
Teachers returning from previous year	90.5%	Up from 73.5%	90.5%	88.3%
Teacher attendance rate	95.7%	Up from 94.5%	95.1%	95.0%
Average teacher salary*	\$49,298	Up 0.3%	\$49,508	\$48,193
Professional development days/teacher	8.3 days	Down from 12.4 days	10.0 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.1%	Up from 91.1%	91.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,093	Up 9.4%	\$6,853	\$7,364
Percent of expenditures for instruction**	72.0%	Up from 70.1%	70.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.4%	69.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Oak Pointe Elementary School (OPES) is a thriving school community committed to promoting excellence while ensuring the academic, personal, physical, and social development of each child. Our school focuses on helping our students reach higher levels of proficiency in reading, mathematics, writing, science, and social studies and on ensuring that students have high quality experiences in the arts and in community service. The 2012-13 school year was another successful one as we received the Palmetto Gold Award for exemplary test scores, Gold for Closing the Achievement Gap, and an A overall rating from the State Department of Education.

OPES maintains high standards for academic achievement and character education with an emphasis on celebrating diversity through community-building, inclusion, and mainstreaming. A characteristic of OPES that sets us apart from other schools is our weekly Friday Morning Meetings where the whole school meets on our commons area to celebrate each other, highlight accomplishments, and set school-wide expectations.

Our students demonstrated their commitment to literacy by participating in the Reading with the Gamecocks and the Columbia Blowfish Reading programs. Our afterschool programs offer additional opportunities for our students to participate in extended learning: Lego Club, Lego Robotics Leagues, Girls on the Run, Run Hard, Golf and a student-led newsletter. We adopted numerous service projects so that our students could develop a stronger sense of community and the importance of helping others. OPES financially supported The March of Dimes, The American Cancer Society Relay for Life and United Way by holding fundraising and awareness events throughout the school year.

The South Carolina Department of Education recognized Oak Pointe for exceptional school-wide implementation of our Positive Behavior Interventions and Supports (PBIS) program. The school's expectations encouraged all students to "Be a P.A.L." by showing their Personal best, Acceptance, and Living responsibly. Celebrations of positive behaviors occurred throughout the school year with dances, a P.A.L. Picnic, Haystack Hangout, and Rockin' Lunch.

Our PTO collaborated with our district to improve our campus by providing a basketball court on the playground. The PTO provided funds for murals to be painted in the hallways to create a positive and inviting learning environment, and we held a monthly breakfast as part of our All Pro Dads' program. An Eagle Scout built a literacy garden for our students to have a place outside to read and write as well as plant vegetables to learn about science and make literary connections. Arts Day was highly successful again this year and was underwritten by the PTO. Artists were brought into the school to enhance the visual arts, music, drama, dance, and literacy.

We appreciate the support of the Board of Trustees, the District administration, and our community. They are to be commended for their contributions to support our students and the instructional program at Oak Pointe.

Cassandra Paschal, Principal

Kevin Grindstaff, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	118	60
Percent satisfied with learning environment	100%	93.2%	91.7%
Percent satisfied with social and physical environment	100%	89.1%	93.5%
Percent satisfied with school-home relations	100%	94.1%	91.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oak Pointe Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.9%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.5	673.7	652.5	680.8	100.0	100.0
Male	677.6	672.3	646.8	686.1	100.0	100.0
Female	694.1	674.8	657.5	675.9	100.0	100.0
White	690.6	680.9	660.0	684.4	100.0	100.0
African American	674.9	648.3	630.2	666.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	642.8	626.2	613.4	646.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	668.8	645.2	621.1	652.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	128	100	8.2	14.8	77	91.8
	4	111	100	3.6	25.5	70.9	96.4
	5	107	100	6.5	40.2	53.3	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	9.8	17.6	72.5	90.2
	4	128	100	8.7	31.5	59.8	91.3
	5	120	100	5.1	32.5	62.4	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	128	100	7.4	32	60.7	92.6
	4	111	100	6.4	33.6	60	93.6
	5	107	100	9.3	37.4	53.3	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	15.7	27.5	56.9	84.3
	4	128	100	8.7	30.7	60.6	91.3
	5	120	100	7.7	42.7	49.6	92.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	64	98.4	11.7	41.7	46.7	88.3
	4	111	100	4.5	79.1	16.4	95.5
	5	55	100	14.5	49.1	36.4	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	13.7	47.1	39.2	86.3
	4	128	100	11.8	52.8	35.4	88.2
	5	60	100	5.1	57.6	37.3	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	64	100	14.5	29	56.5	85.5
	4	111	100	3.6	42.7	53.6	96.4
	5	52	100	3.8	34.6	61.5	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	5.9	37.3	56.9	94.1
	4	128	100	8.7	28.3	63	91.3
	5	60	100	1.7	32.8	65.5	98.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	95.4	14.7	29.4	55.9	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	108	96.3	21	37	42	79
	4	128	97.7	12.1	44.4	43.5	87.9
	5	120	99.2	5.2	42.2	52.6	94.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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